

High School Graduation Policy
De Soto Area School District

Mission Statement

Our mission is to provide all students the paths and opportunities to earning a proficiency based high school diploma. We base our new competency-based graduation policy on the Wisconsin Academic Standards. Competency-based programming prepares the student for success in the information age and meeting the challenges of the new global economy. Economic success, while not the end in itself, provides the foundation for leading a productive and satisfying life in our democratic society.

Vision

We envision the De Soto School District being the number one small school district in the State of Wisconsin. The advent of the Internet and modern technological advances provide us with the tools to be the best. De Soto educators add creative and innovative programming, professional ardor and the traditional values of pride in accomplishment and hard work. This allows us to “reach for the stars.” In this era of school choice we will be the school district you want your children to attend.

Steps to Earning the De Soto School District Diploma

1. For students graduating from De Soto High School in 2013 and after, must complete 28 units of credit (2-credits = 1 unit).
 - 4 units of credit English
 - 3 units of credit Social Studies
 - 3 units of credit Mathematics
 - 3 units of credit Science
 - .5 units of credit Health
 - 1.5 units of credit Physical Education
 - 1.5 units of credit Vocational
 - 1 unit of credit Humanities
 - 1 unit of credit Information Science
 - 9.5 units of credit Electives *

(Plus: 20 hours of volunteer community service)

* Students graduating from De Soto High School in 2011 and 2012 must complete 26 units of credit, 8.5 being electives.

Students must have enrolled in a board-approved activity for four class periods of each day or enrolled in an approved alternative education program to be considered full-time.

AND (one of the following)

A) By achieving a grade point average of 2.00 on a 4.00 point scale (Student's Academic Performance).

OR

B) By scoring at the proficient level on three (or above) and the basic level on three (or above) on the 6 subtests that comprise the tenth (10th) grade Wisconsin Knowledge and Concepts Exam (WKCE).

OR

C) Securing a recommendation from the graduation committee (5 teachers of the student, the guidance counselor and the principal). A recommendation is reached by majority ballot.

The District Administrator shall be responsible for the general supervision and management of the graduation policy. The District Administrator, or if assigned the responsibility by the District Administrator, the High School Principal or the Guidance director shall determine if a student has satisfied the criteria in this policy.

APPROVED: September 11, 2006

REVISED: December 13, 2010